Training Announcement

Web Authoring Workshop

National Park Service Office of the Chief Information Officer

National Conservation Training Center Shepherdstown, West Virginia October 4 - 8, 2004

This introductory through intermediate-level course will allow participants to design and create web pages and web graphics using commercially available software. The class will be useful for anyone who is building or maintaining web pages for any park or office. Topics covered: NPS ParkNet publication policy, philosophy and support structure, the Park Profiles and InsideNPS systems, Web accessibility, creating thematic, interpretive pages, site planning and management, building web sites using Macromedia Dreamweaver MX 2004, creating and optimizing graphics using Macromedia Fireworks MX 2004, color considerations, tables and other formatting tools, working with Cascading Style Sheets, and uploading files using both Dreamweaver and Ipswitch WSFTP software.

INSTRUCTORS: Tom Davies, Wyndeth Davis, and Eric Sheetz.

PARTICIPANTS: NPS employees, volunteers, co-operating association employees and

other federal government employees who are responsible for creating and maintaining web sites. Participants must be familiar with Windows desktop and file management, and should be familiar with basic HTML coding. Pre-workshop readings should give you sufficient background.

COURSE DATES: October 4 - 8, 2004

COURSE LENGTH: 36 hours (Monday - Thursday 8:30 – 4:30, Friday 8:30 – 12:30)

CLASS SIZE: 20 participants

LOCATION: U.S. Fish and Wildlife Service

National Conservation Training Center

Shepherdstown, West Virginia

http://training.fws.gov/

TUITION: \$125 to cover the cost of the computer lab. Applicants must complete

the enclosed SF182 (including chargeable account number) and submit

it with their application

LODGING: Lodging and meals will be on campus at NCTC. Cost of lodging and

meals is \$98.00 per day for NPS employees. You must arrange your own transportation to and from the airport if you are flying in. There is a shuttle that runs from Dulles to the training center. There are also

shuttles that run from BWI and Reagan National to Dulles.

FUNDING: Benefiting accounts to fund tuition, travel and per diem.

REGISTRATION

PROCEDURES: Complete both the enclosed nomination *and* the SF-182 and mail, eMail,

or FAX to

Tom Davies

National Park Service Northeast Regional Office

200 Chestnut Street Philadelphia, PA, 10106

FAX 215/597-0351

Applications must be received no later than COB August 27, 2004.

Applicants will be notified by COB September 3, 2004

Applications without a valid account number on the SF182 will not

be considered.

COURSE

COORDINATOR: Tom Davies

215/597-7890

tom_davies@nps.gov

Web Authoring Workshop DRAFT Agenda

National Conservation Training Center October 4 - 8, 2004

Agenda and Session Objectives

Notes:

- The material presented may be adapted to reflect the on-going redesign of ParkNet and DOI guidelines regarding web publishing.
- The pacing of the class and other outside factors may affect the actual schedule, but all material listed will be addressed.
- We will be learning Dreamweaver and Fireworks on a just-in-time basis, learning parts of the software as they are needed, rather than first one, then the other. This better reflects real-world working conditions and has proven to provide a better learning experience.

Monday 8:30 a.m.

- ➤ Opening, Introductions, NPS ParkNet Policy
 - Ground rules
 - Meet this week's support system
 - Like the NPS, ParkNet is a system of websites with guidelines common to all
 - ParkNet is a distributed effort
- > Park Profiles and InsideNPS
 - The Profiles and Inside systems and their many features
 - Like the Web itself, Profiles and InsideNPS are living, changing things
- > Server Efficiency
 - The need for small file size
 - Analyzing statistics

Monday 1:00 p.m.

- Design Fundamentals
 - Four principles of design and how they apply to the web.
 - Design challenges specific to the web (such as screen size and orientation, font and color selection, bandwidth, navigation, dot pitch, etc.)
- > Planning a site
 - Use a planning grid to plan a well-organized web site
 - Explore the role of existing planning documents in the development process
 - Know the importance of establishing clear file naming conventions
 - Understand the importance of a well-integrated and diverse planning team
- ➤ Basic HTML
 - Recognize proper HTML as the basis of a successful web page
 - Understand the principles of opening, closing tags and attributes
 - Troubleshoot a sample HTML page
 - The advantages of "clean code"
- Dreamweaver
 - Use the Site Inspector to build and organize a site
 - Describe the uses for the most common palettes and windows
 - Use keyboard shortcuts for the most needed windows
 - Know how to set up the screen for the most efficient use of available space

- Create a page that incorporates graphics and links
- Control text and graphics using the Property Inspector

Tuesday 8:30 a.m.

- ➤ Accessibility
 - Our obligation to make ParkNet accessible to all people, including people with disabilities
 - Name two sources of guidance/assistance for evaluating web page accessibility
 - Become familiar with Section 508 guidelines for Information Technology accessibility
 - Know where to find federal standards for accessibility of Information Technology
 - Demonstrate 3 techniques for correcting deficiencies
 - Name 2 user-end devices for translating /reading web content
 - Name 5 of the principles of Universal Access, and identify examples in existing web pages
- Dreamweaver
 - Create image maps
 - Describe the advantages of and use templates and library items in their web sites
 - Describe the advantages of and create and use style sheets in their web sites, and work with existing style sheets on ParkNet
 - Working with existing expanded page templates
 - Describe Macromedia Extensions and how very useful they can be

Tuesday 1:00 p.m.

- > Fireworks
 - Modify and optimize scanned or digital camera images
 - Describe the differences between gifs and jpgs and their advantages and limitations for different applications
 - Create banners and background images
 - Creating menus in fireworks
 - Optimize and export graphics for maximum quality and color depth
- Directed play
 - Apply skills gained in the preceding sections to create optimized graphics and images for your park's site

Wednesday 8:30 a.m.

- ➤ Q&A on Monday's and Tuesday's material
- ➤ Warming the Web Creating Compelling Content
 - List tangible resources, intangible resources, and universal concepts of your site
 - Describe special considerations in writing for the Web
 - Profiles In Brief A golden opportunity
 - Review existing sites that are good or approach goodness to determine why they are so
- ➤ How to set up and use FTP
- Continue applying new knowledge to your site under the loving guidance of the instructors. During this session you can ask for an individual critique of your existing or planned site.

Thursday 8:30 a.m.

- > Q&A and Work on own material
- ➤ Work on own material
- > During this session you can ask for an individual critique of your existing or planned site.

Friday 8:30 a.m.

- > Frantic, last-minute wrap-ups
- > Reviews of the participants' work

Friday 11:30 a.m.

- Conclusions and commencement. Leave by 12:30 p.m.
- Please do not schedule departure for earlier than 12:30 p.m..

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Nomination Form Web Authoring Workshop October 4 - 8, 2004

Name:	
Title:	
Grade:	-
Park Area or Office: Complete Mailing Address:	
Phone:	
Fax:	
eMail address where message may be left for	or you:
(Required) What webs site(s) are you respon	onsible for?
How will this training benefit the Government	ent and meet your park's or office's needs?
Supervisor's Justification: Please comment of needs are critical to this employee and your	of the above remarks and explain how these training park or office.
Supervisor's Signature	Date
Manager's Signature	Date